



Using Simulated Clinical Experiences to Address the Challenges of Building Institute of Medicine (IOM) Competencies

Friday, November 21, 2008 with Dr. Ann Shortridge

Learning Objectives

1. Describe Traditional Apprenticeship and Simulation Models of instruction
2. List the strengths of Simulation as an instructional method
3. Understand the phases of the learning process as described by educational and other researchers
4. Tie IOM Competencies to phases of the learning process as presented
5. Grasp the challenge of measuring cognitive processes
6. Briefly describe a promising instructional method being implemented by the speaker
7. Continue to examine the topic presented via background bibliography

November 2008 EGR Presenter

Ann Shortridge, Ed.D., currently designs and directs various e-learning and e-system endeavors, including online courseware, health informatics applications, and face-to-face high fidelity simulation clinical experiences for the college of Nursing at the University of Oklahoma Health Sciences Center (OUHSC) at Schusterman Campus in Tulsa, Oklahoma.

She works collaboratively with faculty within the University of Oklahoma System in various colleges and with colleagues worldwide. She has organized and presented papers, seminars and tutorials nationally and internationally. She serves as an Editorial Review Board Member for the Journal of Interactive Learning Research and the IADIS e-Society International Scientific Committee.

PowerPoint Slides

Handouts

